

Lesson Design	Tools and Resources	Anticipation Reaction Guide
Purpose Teacher sets the focus of the lesson and tells how it benefits the student.	Anticipatory Statements Teacher writes 3-5 statements about a major concept or theme in the text.	Agree or Disagree Teacher asks students whether they agree or disagree with the Anticipatory Statements before reading.
Modeling and Explicit Instruction Teacher describes the strategy, its steps, and models how to use it.	Graphic Organizer Teacher guides students in using the Anticipation Reaction Guide to document their thinking.	Reader's Perspective Teacher solicits student perspective on why they agree or disagree with the AR Guide statements.
Guided and Collaborative Practice Teacher guides students through practice with the strategy in collaborative groups and reteaches or redirects as needed.	Text Selection Teacher selects a text appropriate to the task, student prior knowledge, and student demographic.	Textual Evidence Teacher guides students in identifying and recording evidence related to the AR Guide statements.
Independent Practice Teacher gives students opportunity to apply the strategy in extended practice while continuing to monitor their understanding.	Rubric Teacher uses a rubric to set success criteria and as a resource for students to complete their AR Guide.	Reconsider Anticipatory Statements Teacher guides students in changing or confirming opinions based on text evidence.

